

January 2019

Camp Howze MVPA – History Alive Education Program

Dear School Administrator,

Camp Howze MVPA would like to invite your students to come out to our WWII Educational Event as part of your history and field learning experience. Camp Howze MVPA is a 501C3 Non-Profit that has an interactive Educational Program, "History Alive" that uses a mobile platform to educate the public on the Greatest Generation and the tools used to win the war. We have over past years participated in North Texas and Southern Oklahoma schools bringing our History Alive Program onsite. March 29th of 2019 we are expanding the program and inviting schools to take a field trip to the Cooke County Fairgrounds located at 1901 Justice Center Blvd, Gainesville, TX 76240.

Camp Howze MVPA is a group of Living Historians whose focus is on the educational and the veterans outreach programs. Through the collection and operation of the vintage WWII Military vehicles, our members are able to enhance the learning experience that is not available in the traditional school atmosphere. Our Program takes the museum and learning stations and gives individual interaction at any location or event.

We will have a large encampment set-up with WWII Vehicles, Gear, Period Dress Living Historians, and many times are honored to have actual WWII Veterans with us. Schools are invited to come participate in a time segment throughout the day and have the students travel in time and learn about the many tools of the Greatest Generation soldiers and civilians. We ask you pick time frames that you would like to participate in so we can accommodate all the schools that are participating. Schools are recommended to budget two hours onsite and our timeline for the day begins at 8:30am through 4:30pm. The following day History Alive program will continue to the public.

There is no charge for the program. We believe Middle School to High School age students are able to get the most out of the event. If your group is interested in participating and want to learn more please contact one of the Camp Howze MVPA Officers below:

Public Relations Officer - Brad Meeks - 903-819-4958 <u>bmeeks77@gmail.com</u> Secretary - Lauren Bayer - 940-736-7778 <u>libayer44@gmail.com</u>





The History Alive Educational Program incorporates Living Historians, Period Dress, Historical Military Vehicles, Soldiers Gear and Weaponry in an interactive presentation that allows the observers to step into time and experience WWII History. Our program not being specific to any theater, any branch of service, or limited in any way, allows us a large canvas to work within.

Impact to participant

Hands on Experience – Allows students to have real world connections and increases learning engagement. Combining concepts in the classroom with the full emersion statistics claim activate more parts of the child's brain and directly transfers to long term memory.

Living Historian and Veteran Presenters - With classroom discussions around the timeframe and discussing foreign countries, cultures, and people, then to be able to be in the presence of the Living Historian portraying and recreating is to interact with the ghost of the past. To have an actual Veteran give his experiences brings life to the story, emotion to the past events, and humanity to the forefront to have impact on the observer.

Functional Historic Military Vehicles – Transforming the Black and White photo image from the page or screen to the item that can be experienced in person creates tremendous impact. When looking at retention rates of the average student research shows learners retain 5% of material presented through lecture and 30% which is taught by demonstration. Then when hands on participation is engaged it can lead up as much as 75% retention rate. So we want to involve them in the learning process that is also very fun to minimize the tuning out, when involved learner are more attentive and more difficult to zone out.

Field Trip Impact in the Leaning Process

Remote Learning Impact – Study's conducted have shown the impact of experiences made on trips and retention levels higher in students along with critical thinking, historical empathy, and sustained interest. Look at the study below regarding an Art Museum in Arkansas.

Researchers found that 82 percent of students who saw Norman Rockwell's *Rosie the Riveter* knew that the painting emphasized the importance of women entering the workforce during World War II. Students who visited the museum were better able to think critically about pieces of art they had not seen before, as well, according to blindly scored essays all participants wrote in response to seeing Bo Bartlett's *The Box* for the first time.

Additionally a study performed by the National Education Association yielded positive findings regarding educational field trips for the youth.

The study found that, regardless of gender, ethnicity or socioeconomic status, youth who take educational trips have better grades (59 percent), higher graduation rates from high school (95%) and college (63%), and greater income (12% higher annually). In fact, 89% said educational trips had a positive, lasting impact on their education and career because the trips made them more engaged, intellectually curious and interested in and out of school.